China Studies Institute

Elementary Chinese

Instructor: Qian Wang
Classroom: Hist. B105

Course Goals and Description

General Goal: This course is designed to perfect beginners' pronunciation skills in phonetics. Students are prepared for basic use of Chinese.

Course Materials

Conversational Chinese 301 Textbook 1

Related Materials will be handed out.

Grading and Course Requirements:

Attendance/Participation	**15%**
Homework	**10%**
Dictation	**10%**
Chapter Quizzes	**15%**
Mid-term Exam	**20%**
Final Exam	**30%**

Course Requirements:

Attendance/Participation 15%

Attendance is required and critical to the final grade. An unexcused absence will cause five points to be deducted from the attendance/participation grade. Two excused absences are permitted. (**Excused absence generally is one of the three types: Medical, religious and family emergency.**) It is your responsibility to document an excused absence within one week of the absence. An absence does not excuse missed work. The student is responsible for contacting the instructor or a classmate if an assignment is missed and submit the work within a week.
Students are also required to attend classes on time. **Over 15 minutes' late will be taken as an unexcused absence. Being late for three times will also be taken as an unexcused absence.**
Students are expected to attend all sessions and participate actively during each class meeting. Active participation requires students to come to class fully prepared especially for the oral assignments.

Homework 10%

Specific written or oral assignments will be given to be prepared for the date specified

by the instructor. Each student's homework grade will be based on the quality. If you are not in class to note down the assignment, it is your responsibility to check with another student as to what to prepare, contact your instructor.

Chapter Quizzes 15%

Quizzes are based on chapters， each quiz covers four chapters.

Mid-term Exam 20%

Mid-term exam is based on Chapter 1-10. **No make-up exam will be given.**

Final Exam 30%

Final exam is based on Chapter 11-20. **No make-up exam will be given.**

Grading Scale

A	93-100
A-	87-92
B+	81-86
B	75-80
B-	69-74
C+	63-68
C	57-62
C-	51-56
D	45-50
F	44and below

Problems: Students with concerns or comments should first speak with his or her instructor, who will do everything that s/he can to address all concerns, questions, comments, and suggestions presented by students. You may also e-mail or phone your instructor to schedule a private meeting during his or her office hours. Issues that cannot be addressed by the instructor should be brought to the attention of Mr. Feng Xiao either by phone 1381-017-7240 or email (blcufeng@gmail.com).
Please do not hesitate to speak to your instructor should you have any problems, comments or questions about the course. Be proactive; do not wait for a test to ask questions!

Course Outline

Date	*Content*
Week 1	**Chapter 1** **Phonetics:** Initials and Finals Tones Third-tone Sandhi

	Communicative function: Saying Hello Greetings(1) **Chapter 2** **Phonetics:** Initials and Finals Neutral tone **Communicative function:** Greetings (2)
Week 2	**Chapter 3** **Phonetics:** Initials and Finals Tone sandhi of “不” **Communicative function:** Greetings (3) **Chapter 4** **Phonetics:** Initials and Finals **Communicative function:** Making an Acquaintance (1) **Grammar:** Questions with “吗” Questions with interrogative pronouns The sentence with an adjectival predicate
Week 3	**Chapter 5** **Phonetics:** Initials and Finals Retroflex ending Tone sandhi of “一” **Communicative function:** Making an Acquaintance (2) **Grammar:** The sentence with a verbal predicate The attributive genitive The “是” sentence（1） **Review (1)**
Week 4	**Chapter 6** **Communicative function:** Asking about someone’s birthday **Grammar:** The sentence with a nominal predicate Ways to show the year , the month, the day and the days of the week The question tag “...，好吗” **Chapter 7** **Communicative function**

	Asking about someone's family **Grammar:** The "有" sentence Prepositional constructions
Week 5	**Chapter 8** **Communicative function:** Asking about time **Grammar:** How to tell time Grammatical functions of time words **Chapter 9** **Communicative function:** Asking about where to live **Grammar:** The sentence with verbal constructions in series Adverbial adjuncts
Week 6	**Chapter 10** **Communicative function:** Asking about location **Grammar:** Words of location The affirmative-negative question **Review (2)** **Mid-term exam on Friday**
Week 7	**Chapter 11** **Communicative function:** Buying fruit **Grammar:** The modal particle "了" (1) Reduplication of verbs **Chapter 12** **Communicative function:** Shopping **Grammar:** The sentence with a subject-predicate construction as its predicate Modal verbs
Week 8	**Chapter 13** **Communicative function:** Changing buses **Grammar:** The sentence with a ditransitive verb as its predicate The modal verb "会" Numeral-measure compounds acting as

	attributives **Chapter 14** **Communicative function:** Changing money **Grammar:** The pivotal sentence The modal particle “了”（2）
Week 9	**Chapter 15** **Communicative function:** Needs **Grammar:** The “是”sentence（2） The complement of result The preposition “给” **Review (3)**
Week 10	**Chapter 16** **Communicative function:** Making an Appointment (1) **Grammar:** The aspect particle “过” The sentence without a subject The expression “还没（有）…呢” **Chapter 17** **Communicative function:** Making an Appointment (2) **Grammar:** The alternative question The sentence with verbal constructions in series showing the manner of an action The directional complement(1)
Week 11	**Chapter 18** **Communicative function:** Welcome(1) **Grammar:** The expression “要…了” The expression “是…的” **Chapter 19** **Communicative function:** Welcome(2) **Grammar:** The objects of “从” and “在” with “这儿”and “那儿” The complement of freguency A verb, verb phrase or subject-predicate

	phrase as an attributive
Week 12	**Chapter 20** **Communicative function:** Reception **Grammar:** The complement of degree The complement of degree and the object **Review(4)**